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|  | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | | Summer 2 | |
|  | Autumn | | Winter | | Spring | | Summer | | |
| Communication  & Language | Stirring up a story:  2-year-olds: Makaton rhyming  ECAT strategies: quality interactions, visual aids, match plus 1, labelling, narration … | | | Stirring up a story:  2-year-olds: Makaton rhyming  ECAT strategies: quality interactions, visual aids, match plus 1, labelling, narration … | | Stirring up a story:  2-year-old: Makaton rhyming  ECAT strategies: quality interactions, visual aids, match plus 1, labelling, narration … | | | |
| Personal, Social and Emotional Development | Explore the rules of Happy Kids, feelings, helping others, being kind.  Turn taking games.  Feelings, what makes the children happy, sad etc.  Praise/reward for positive behaviour and children trying hard at group times. | | | Explore the rules of Happy Kids, feelings, helping others, being kind.  Turn taking games.  Feelings, what makes the children happy, sad etc.  Praise/reward for positive behaviour and children trying hard at group times. | | Explore the rules of Happy Kids, feelings, helping others, being kind.  Turn taking games.  Feelings, what makes the children happy, sad etc.  Praise/reward for positive behaviour and children trying hard at group times. | | | |
| Physical Development | Sensory: Mark making in sand, mud, shaving foam, corn flour.  Pouring, digging, climbing  Removing shoes, putting boots on, learning the coat trick.  Healthy eating at snack and lunchtimes.  Action songs – group times. | | | Sensory: Mark making in sand, mud, shaving foam, corn flour.  Pouring, digging, climbing  Healthy eating at snack and lunch times.  Action songs – group times  Staying warm in winter: How can we keep warm? | | Sensory: Mark making in sand, mud, shaving foam, corn flour.  Pouring, digging, climbing  Healthy eating at snack and lunchtimes.  Action songs – group times  Staying safe in the sun: What do we need to do to keep healthy. | | | |
| Literacy | Phonics phase 1: Listening in our environment, what sounds do we hear in different environments, listening ears.  Explore the different print we see in our environment.  Five favourites: Chosen by children. | Phonics phase 1:  Rhyming, alliteration, counting syllables  Christmas story:  3 Christmas rhymes/songs:  Five favourites: Halloween and Christmas, Chosen by children. | | Phonics phase 1:  Rhyming strings, alliteration, counting syllables  Five favourites: Fair tales, chosen by children | Phase 1 phonics:  Rhyming, alliteration, counting syllables  Easter story:  Five favourites: Growth and change, chosen by children | Phonics phase 1: letters in our names  Rhyming, alliteration, counting syllables  Five favourites: Rhyming books, chosen by children | | | Phonics phase 1 & 2: SATPIN  Five favourites: Julia Donaldson, chosen by children. |
| Maths | Number play: recognition, 1:1 counting  Quantities language: comparing, more than, less than … | Number play: recognition, 1:1 counting and number ordering.  Positional language: In, on, under, behind etc. | | Number play: subitising and estimation  2D and 3D shapes: using descriptive mathematical language ‘straight edge’ ‘corner’ etc. | Number play: matching number and quantity  Comparisons of size (have we grown?) weight, length and capacity | Number play: Number problems up to 5 (one more, one less etc)  Patterns, making patterns, copying patterns, carrying them on. | | | Number play: recognising and ordering numbers to 10  Sequencing: first, next, last, organise stories, instructions etc. |
| Knowledge and Understanding of the World | What’s happening in our garden?  Exploring and discussing weather, days of the week.  Weekly visit to care home to spend time with the residents | | What’s happening in our garden?  Exploring and discussing weather, days of the week.  Hibernation.  Weekly visit to care home to spend time with the residents. | | Spring planting, seeds, growth, and change – What’s happening in our garden now?  Exploring and discussing weather, days of the week  Weekly visit to the care home to spend time with the residents | | Summer holidays, where do we go? What do you like to do when it’s hot? How do we stay safe?  Weekly visits to the care home to spend time with the residents. | | |
| Expressive Arts and Design | Different mediums to mark make with: leaves, twigs etc. from the garden, chalking outside  Self-portraits display for the year.  Role play – A witch’s cavern, Christmas scene, a home.  Musical instruments, exploring rhythm and rhyme, tapping out syllables. | | | Different mediums to mark make with: leaves, twigs etc. from the garden, chalking outside  Role play: Home  Musical instruments, exploring rhythm and rhyme, tapping out syllables. | | Different mediums to mark make with: leaves, twigs etc. from the garden, chalking outside.  Role play: Home  Musical instruments, exploring rhythm and rhyme, tapping out syllables. | | | |